



Disadvantaged pupils at Belmont in 2019 were a small cohort of six pupils of which 50% had an additional special educational need (SEND) and an EHCP (Educational Health Care Plan). Outcomes for 2019 show that as a group, disadvantaged pupils attained below non-disadvantaged pupils in Reading, Writing and Maths combined (RWM) and below national when compared to national data for 2019. However disadvantaged pupils without an SEND or EHCP in 2019 achieved better than disadvantaged pupils nationally. Non-disadvantaged pupils at Belmont achieve better than non-disadvantaged pupils nationally in Reading, Writing and Maths combined (RWM). The gap at Belmont between disadvantaged without SEND and non-disadvantaged is not significant which indicates that disadvantaged pupils who do not have an SEND need attain comparably to non-disadvantaged.